



**ASSESSMENT OF AN APPLICANT FOR  
THE DOCTOR OF VETERINARY MEDICINE PROGRAM –**

Fall 2012

Name of applicant: \_\_\_\_\_ U of G ID # \_\_\_\_\_  
Surname or Family Name Given name(s)

Referee's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_

Business Name: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ Business/Daytime Telephone: \_\_\_\_\_

Are you a Veterinarian?  Yes  No

A career in veterinary medicine requires many attributes in addition to academic ability. The Admissions Committee places great importance on your candid assessment of these personality and character traits, and we appreciate the time it takes for you to carefully complete this form.

How long have you known or observed the applicant?: \_\_\_\_\_

In what capacity have you known the applicant?: \_\_\_\_\_

In the past five years, approximately how many candidates have you evaluated for admission to veterinary medical colleges?: \_\_\_\_\_

a) Check the appropriate boxes below:

<b>Intellectual capacity</b> <input type="checkbox"/> Below average <input type="checkbox"/> Average <input type="checkbox"/> Above average <input type="checkbox"/> Exceptional intellectual capacity <input type="checkbox"/> Have not observed	<b>Leadership</b> <input type="checkbox"/> Satisfied to follow <input type="checkbox"/> Occasionally a leader <input type="checkbox"/> Frequently a leader <input type="checkbox"/> Outstanding leader <input type="checkbox"/> Have not observed
<b>Motivation for becoming a veterinarian</b> <input type="checkbox"/> Is uncertain of career goals <input type="checkbox"/> Simply wants to be a professional (any type) <input type="checkbox"/> Dedicated worker <input type="checkbox"/> Is among the most motivated <input type="checkbox"/> Have not observed	<b>Ability to work with others</b> <input type="checkbox"/> Lacks interpersonal skills <input type="checkbox"/> Occasionally uncooperative <input type="checkbox"/> Works well with others <input type="checkbox"/> Excellent interpersonal skills <input type="checkbox"/> Have not observed
<b>Initiative/Originality</b> <input type="checkbox"/> Needs occasional prodding <input type="checkbox"/> Does assigned work of own accord <input type="checkbox"/> Completes suggested extra work <input type="checkbox"/> Original, independent, imaginative <input type="checkbox"/> Have not observed	<b>Character and integrity</b> <input type="checkbox"/> Untrustworthy <input type="checkbox"/> Occasionally compromises ethics for personal gain <input type="checkbox"/> No serious flaws in ethics or integrity <input type="checkbox"/> Absolutely trustworthy, maintains high-quality ethics <input type="checkbox"/> Have not observed
<b>Personal and social maturity</b> <input type="checkbox"/> Below average <input type="checkbox"/> Average maturity <input type="checkbox"/> Above average <input type="checkbox"/> Exceptionally mature <input type="checkbox"/> Have not observed	<b>Dependability and reliability</b> <input type="checkbox"/> Doubtful reliability <input type="checkbox"/> Average reliability <input type="checkbox"/> Above average reliability <input type="checkbox"/> Unquestionable reliability <input type="checkbox"/> Have not observed

<b>Verbal skills</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Below average</li> <li><input type="checkbox"/> Moderately articulate</li> <li><input type="checkbox"/> Above average</li> <li><input type="checkbox"/> Articulate, clear, fluent</li> <li><input type="checkbox"/> Have not observed</li> </ul>	<b>Written skills</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Below average</li> <li><input type="checkbox"/> Average</li> <li><input type="checkbox"/> Above average</li> <li><input type="checkbox"/> Articulate, clear, fluent</li> <li><input type="checkbox"/> Have not observed</li> </ul>
<b>Ability to analyse and solve problems</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Below average</li> <li><input type="checkbox"/> Able to find solutions with assistance</li> <li><input type="checkbox"/> Solves problems independently</li> <li><input type="checkbox"/> Extremely successful at solving problems</li> <li><input type="checkbox"/> Have not observed</li> </ul>	<b>Planning skills</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Below average</li> <li><input type="checkbox"/> Some planning skills</li> <li><input type="checkbox"/> Can plan adequately</li> <li><input type="checkbox"/> Plans with effectiveness and attention to detail</li> <li><input type="checkbox"/> Have not observed</li> </ul>
<b>Acceptance of feedback and instruction</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Resistant to constructive feedback</li> <li><input type="checkbox"/> Sometimes resistant of feedback</li> <li><input type="checkbox"/> Accepts feedback</li> <li><input type="checkbox"/> Seeks feedback</li> <li><input type="checkbox"/> Have not observed</li> </ul>	<b>Ability to learn from mistakes</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Repeats mistakes without introspection</li> <li><input type="checkbox"/> Sometimes learns from mistakes and corrects behaviour</li> <li><input type="checkbox"/> Avoids repeating errors</li> <li><input type="checkbox"/> Uses mistakes as opportunities for learning and improvement</li> <li><input type="checkbox"/> Have not observed</li> </ul>
<b>Ability to work with animals</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Below average</li> <li><input type="checkbox"/> Acceptable ability with small animals</li> <li><input type="checkbox"/> Acceptable ability with large animals</li> <li><input type="checkbox"/> Acceptable ability with small and large animals</li> <li><input type="checkbox"/> Have not observed</li> </ul>	<b>Emotional Intelligence</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Does not react appropriately to the emotional needs of others</li> <li><input type="checkbox"/> Sometimes reacts appropriately to other's emotions</li> <li><input type="checkbox"/> Able to assess and productively interact with others</li> <li><input type="checkbox"/> Easily assesses and meets others' needs</li> <li><input type="checkbox"/> Have not observed</li> </ul>

b) How confident are you in the accuracy of your assessment?

(circle one) (Not very) 1 2 3 4 5 (Very)

c) Would you employ this applicant on a long-term basis?  Yes  No  Not Applicable

d) If "No", please explain why. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

e) Please attach an additional page to support your ranking of the applicant.

Please note any attributes or flaws which, in your opinion, make this applicant particularly suitable or unsuitable for a career in veterinary medicine.

If you are writing a letter of reference for a graduate cohort applicant please include information on the quality of his or her research ability and performance as a graduate student.

Signature: \_\_\_\_\_

Date (DD/MM/YY): \_\_\_\_\_

All assessment forms are confidential and information will not be released to the applicant. Please place this letter of recommendation in a sealed envelope, and send directly to the applicant. To ensure confidentiality, please sign the back of the envelope across the seal.